## National Association for Interpretation Region Four 2013-2014 Strategic Plan

## "Inspiring leadership and advancing natural and cultural heritage interpretation as a profession"

<u>Goal</u>	<u>Strategy</u>	Action Item	<u>Assignee</u>	<u>Due Date</u>
Provide Quality Services that enhance professional skill development	Offer ongoing trianing opportunities	Schedule one training quarterly	JN, DP	2013-14
		Schedule a training at a non-traditonal site	JM	5/13/2013
		Schedule a trianing for supervisors, managers	VB	4/13/2013
	Continue to offer strong, effective RIWs	Assess Costs and reduce where possible	JW	Ongoing
		Provide Alternatives to the workshop format	JW	Ongong
		Offer a diversity of sessions/activities	JW	
Constant and a second and a second as a se	Describe a bish coultry accordance		15	Onesiae
Create a sense of community	Provide a high quality newsletter	Communicate with regional reporters to assign	LF	Ongoing
and opportunities for		stories, articles and reveiws -100% participation		
involvement		Get applicable committee reports in newsletter	LF	Ongoing
		4Thought article by grant or scholarship winner	MS	Ongoing
	Effectivley use social media	Facebook, twitter logos on newsletter, website	RN	2/1/2013
		Provide postings to Facebook 2x/week	JV	Ongoing
		Link Facebook site to Twitter	JV	2/1/2013
	Welcome new members	Develop a regional member welcome packet	ВР	4/1/2014
		Welcome activities for new members at RIW	Mmbrshp C.	Ongoing
		Phone call to new members w/in 60 days	Mmbrshp C.	Ongoing
		Verify IMIS sends new member info to Chair	Mmbrshp C.	Ongoing
		Highlight 1 new member 2x/yr in 4thought	MS	Ongoing
	Cultivate member involvement/relations	Develop list of 1x tasks for member involvement	Volunteer C.	10/1/2013
		Promote informal gatherings of members	RL, NS	Ongoing
		Highlight 1 existing member 1x/yr in 4thought	MS	Ongoing
		Create survey for members	JW	2/1/2013
	Find and work to get lapsed members to renew	Acquire lapsed member lists from national	BP, RS	Ongoing
		Contact lapsed members to extend revewal invitation	Mmbrshp C.	Ongoing

## National Association for Interpretation Region Four 2013-2014 Strategic Plan

<u>Goal</u>	<u>Strategy</u>	Action Item	<u>Assignee</u>	<u>Due Date</u>
Promote the value/role	Promote the value and role of	Promote and recognize our grants through		
of interp as a profession	interpreters to administrators	administrative organization by asking our own		
		committees to send info to administrators	MS	6/1/2013
		Promote our grants to similar organizations and		
		materials encouraging institutional mbrshp	JM	7/1/2013
		Create a handout about value of interpretation	JC	10/1/2013
	Collaborate with other organizations	Produce a list of other organizations w/ similar		
		interests and visitors in Region 4	JM, JV	7/1/2013
		Publicize RIW and services with other orgs	JW	Ongoing
		Promote NAI at 2 non-NAI conferences/year	RS	3/1/2013
		Work w/ national to produce a PPT slide to		
		advertise NAI during presentations	TK	7/1/2013
	Diversify our membership	Develop a regionally-focused brochure	ВР	3/1/2013
		Award 4 annual complementary memberships	Mmbrshp C.	3/1/2013
		Identify target groups for recruitment	JV, JM	Ongoing
Maintain strong regional	Align regional policy with national	Take an active role in forming national policy	TK, VB	Ongoing
structure		Keep region 4 membership informed of		
		national restructure/policy	TK	Ongoing
	Periodically review organization structure	Continue strategic planning every 2 years	Board	1/1/2015
	for effectiveness	Review job descriptions	Board	1/1/2014
		Reveiw policy manual in 2014	Board	1/1/2014

Strengths: Workshops, networking, organizational strength, compact geography

Weaknesses: Making communication mechanics work effectively, mini-workshop vulnerability, lack of leadership trianing
Opportunities: Collaboration with other organizations, mulit cultural outreach, social media, new technologies, national input, IMIS
Threats: Increasing workloads, loss of EE at university level, lack of volunteers, solcial media options, the need to schedule
workshops too early, reduction in travel funds, lack of student involvement

